Archives of Ophthalmology Reader’s Choice: Continuing Medical Education

Physicians in the United States, Canada, and Mexico

Physicians with current and valid licenses in the United States, Canada, or Mexico who read any 3 of the selected continuing medical education (CME) articles in this issue of Archives of Ophthalmology, complete the CME Evaluation Form on the next page, and fax it to the number or mail it to the address at the bottom of the CME Evaluation Form are eligible for category 1 CME credit. There is no charge.

The American Medical Association (AMA) is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians. The AMA designates this educational activity for up to 1 hour of Category 1 credit per Archives of Ophthalmology issue toward the AMA Physician’s Recognition Award (PRA). Each physician should claim only those hours of credit that were actually spent in the educational activity.

Physicians in Other Countries

Physicians with current and valid licenses in the United States, Mexico, or Canada are eligible for CME credit even if they live or practice in other countries. Physicians licensed in other countries are also welcome to participate in this CME activity. However, the PRA is only available to physicians licensed in the United States, Canada, or Mexico.

Earning Credit and the CME Evaluation Form

To earn credit, read the articles designated for CME credit carefully and complete the CME Evaluation Form on the next page. The CME Evaluation Form must be submitted within 4 weeks of the issue date. A certificate awarding 1 hour of category 1 CME credit will be faxed or mailed to you; it is then your responsibility to maintain a record of credit received.

One of our goals is to assess continually the educational needs of our readers so we may enhance the educational effectiveness of the Archives of Ophthalmology. To achieve this goal, we need your help. You must complete the CME Evaluation Form to receive credit.

Statement of Educational Purpose

The objective of the Archives of Ophthalmology is education: To inform its readers of progress, problems, and pertinent research in the practice of ophthalmology through the publication of original contributions and observations. A flexible curriculum of article topics is developed annually by the journal’s editorial board and is then supplemented throughout the year with information gained from readers, authors, reviewers, and editors. The Archives of Ophthalmology Reader’s Choice CME activity allows readers, as adult learners, to determine their own educational needs and to assist the editors in addressing their needs in future issues.

Readers of the Archives of Ophthalmology should be able to attain the following educational objectives: 1) learn the latest advances in the field of medical and surgical ophthalmology and apply this information to their current practices; 2) acquire new information in the laboratory sciences that is pertinent to the field of ophthalmology; and 3) learn diagnostic and management skills through case scenarios and discussion of current controversial issues.

CME Articles in This Issue of Archives of Ophthalmology

The following articles in this issue may be read for CME credit:

- A Preliminary Study of Photodynamic Therapy Using Verteporfin for Choroidal Neovascularization in Pathologic Myopia, Ocular Histoplasmosis Syndrome, Angioid Streaks, and Idiopathic Causes
- Educational Objective: To learn that verteporfin therapy in these conditions may achieve short-term cessation of fluorescein leakage without visual loss.
- Subretinal Surgery for Choroidal Neovascularization in Patients With High Myopia
- Educational Objective: To understand that in selected cases subretinal surgery may offer visual improvement in patients with high myopia.
- Hypertension, Cardiovascular Disease, and Age-Related Macular Degeneration
- Educational Objective: To learn of a possible association between neovascular age-related macular degeneration and moderate to severe hypertension.
- Combination of Clinical Factors Predictive of Growth of Small Choroidal Melanocytic Tumors
- Educational Objective: To review the clinical features that are associated with an increased risk of eventual tumor growth.
- Diode Laser Ablation for Threshold Retinopathy of Prematurity: Short-term Structural Outcome
- Educational Objective: To acknowledge that diode laser offers safe and effective treatment of threshold retinopathy of prematurity.
- Prognostic Indicators for Vision and Mortality in Shaken Baby Syndrome
- Educational Objective: To learn that nonreactive pupils and shift of midline brain structures correlate highly with mortality.
- Light Exposure and the Risk of Cortical, Nuclear, and Posterior Subcapsular Cataracts: The Pathologies Oculaires Liées à l’Age (POLA) Study
- Educational Objective: To learn that mixed lens opacities seem to be independent predictors of 2-year mortality.
- Dietary Fat and Fish Intake and Age-Related Maculopathy
- Educational Objective: To learn of a possible association between dietary fat intake and age-related macular degeneration.
This CME Evaluation Form must be fax marked or postmarked within 4 weeks of the issue date of Archives of Ophthalmology. To earn credit, read any 3 of the articles designated for CME credit carefully and mark your responses for each article on this evaluation form. You must complete parts 1, 2, 3, and 4 to receive credit. Then fax this page to the number indicated at the bottom of this page (you may mail it to the address listed at the bottom of this page if you prefer). A certificate awarding 1 hour of category 1 CME credit will be returned to you by fax or by mail. Please allow up to 4 weeks for your certificate to arrive.

**Part 1.** Referring to the list of CME articles on the previous page, please write in the beginning page number of each article that you read for CME credit, and then respond to each statement for each article by shading in the appropriate box:

<table>
<thead>
<tr>
<th>Page No.</th>
<th>Educational value:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
<td>I learned something new that was important.</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
<td>I verified some important information.</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
<td>I plan to discuss this information with colleagues.</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
<td>I plan to seek more information on this topic.</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
<td>My attitude about this topic changed in some way.</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
<td>This information is likely to have an impact on my practice.</td>
</tr>
</tbody>
</table>

**Readability feedback:**

|          | I understood what the authors were trying to say. |
|          | I was able to interpret the tables and figures (if there were no tables or figures, leave blank). |
|          | Overall, the presentation of the article enhanced my ability to read and understand it. |

**Additional comments:**

________________________________________________________________________________________

________________________________________________________________________________________

**Part 2. Commitment to change:** What change(s) (if any) do you plan to make in your practice as a result of reading any of these 3 articles?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

**Part 3. Statement of completion:** I attest to having completed the CME activity.

(________________________________________________) (____________________________________)  

**Part 4. Identifying information:** Please PRINT legibly or type the following:

Name: ____________________________________ Your FAX number:
Address: ____________________________________ In the United States area code
__________________________________________ Outside the United States 011 - __ - __ - __
__________________________________________

Your TELEPHONE number: __ - __ - __

**Part 5. For US physicians only:**

*ME# __ __ __ __ __ __ __ __ __ __

Medical school: ____________________________ Year of Graduation: 19 __

*The Medical Education (ME) number is an 11-digit number assigned by the AMA to each physician in the United States. If you are an AMA member, this number is found on your AMA membership card. If you do not know your ME number, you may obtain it by calling the AMA at 1-800-262-3211. If you prefer, we can look it up for you if you provide the name of your medical school and year of graduation.

**WHERE TO SEND THE COMPLETED CME EVALUATION FORM**

Please fax the completed form to The Blackstone Group at (312) 269-1636. Or, if you prefer, you may mail the form to Archives of Ophthalmology, c/o The Blackstone Group, PO Box 811130, Chicago, IL 60681-1130.